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# The Study on Transitivity Pattern of Political Debate between Hillary Clinton and Donald Trump

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# ABSTRACT

This paper has analyzed transitivity pattern of the final debate of the presidency in the United States of America. This research was based on the idea of Fairclough in 2002 that language is not only socially constitutive but also socially shaped. The significance of this analysis was that it helped to expand the Halliday (1994) functional system of language and discourse. Documentation method was used to collect a large corpora of data based on the notion of transitivity. A descriptive research in order to answer the research main questions; (a) which transitivity pattern is more frequent based on the Halliday functional model in our corpus? (b) How were the interactive effects of transitivity understood in the expanded model of Halliday? The results showed that the order of frequency of was sequenced in this way; material, relational and mental, verbal, behavioral and existential. And it was understood that with some minimal modifications, interactive effects of transitivity can be embedded in the Halliday' functional model.

Key words: Language, Discourse, Transitivity, Ideology, Functional Model

# INTRODUCTION

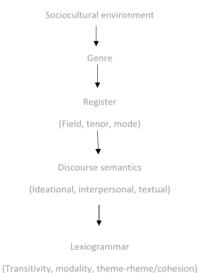
On the importance of language and language analysis, it is believed that "Language encode ours experience and thereby plays a crucial role in our involvement with other people, animal life in general, and inanimate matter" (Bloor and Bloor, 1995:107). In other words, Language is the most common form of social behavior and we depend on language in our public and private interaction, determining our relationships with other individuals and the social institutions we inhabit. It is also a material form of ideology, and to be infested by ideology (Fairclough, 2002). Fairclough (2002) believes that language to be a material form of ideology, and to be infested by ideology. Fowler (1986) makes the link between discourse and ideology even clearer when he defines discourse as socially and institutionally originating ideology, encoded in language. Also Gumperz (1971) discusses linguistic forms can be grouped into styles, or registers. And Simpson (1993) believes that that discourse is a way to mould and manifest ideologies, where "ideology" is defined as the everyday taken for granted collective set of assumptions and value systems that social groups share. It can be understood that language plays a crucial role in human's life as species that need to interact and communicate their ideas. So investigating this language as a means of communication needs a model that helps us understand how our life is influenced by our language and how our language influence our lives.

Functional linguistics claims that their model can do this. According to Inchaurralde (2005), One of the basic assumption of functional linguistics is that language is a symbolic system with a certain purpose or purposes, mainly communication, although there are other possibilities too, such as the use of language as an instrument of thought.

Halliday's (1994) model of discourse analysis, based on what he terms systemic functional grammar, is geared to the study of language as communication, seeing meaning in the writer's linguistic choices and systematically relating these choices to a wider sociocultural framework. In his (1994) model, there is a strong interrelation between the surface-level realizations of the linguistic functions and the sociocultural framework. This can be seen in the following figure;

The arrows in the figure indicate the direction of influence. Thus, the genre (the conventional text type that is associated with a specific communicative function, for example a business letter) is conditioned by the sociocultural environment and itself determines other elements in the systemic framework. The first of these is register, which comprises three variable elements:





2. Tenor: who is communicating and to whom, e.g. a sales representative to a customer;

3. Mode: the form of communication, e.g. written.

Each of the variables of register is associated with a strand of meaning. These strands, which together form the discourse semantics of a text, are the three metafunctions: ideational, interpersonal and textual. The metafunctions are constructed or realized by the lexicogrammar that is the choices of wording and syntactic structure (Eggins 1994).

In Halliday's (1994) terms, transitivity is a part of the ideational function of the clause. The ideational function represents processes or experiences: actions, events, processes of consciousness and relations. There are three components of what Halliday (1994) calls a "transitivity process", namely:

- 1. The process itself; what kind of event or state is being described
- 2. Participants in the process; the entities involved in the process, e.g. actor, Sayer, sensor, goal

3. Circumstances associated with the process- specifying when, how, where and why of the Clauses represent events and processes of various kinds, and transitivity aims to make clear how the action is performed, by whom and on what. Transitivity is an essential tool in the analysis of representation. Different social structures and values require different patterns of transitivity. Halliday (1994) identifies six process categories in his system of transitivity which are summarized in the table 1.

The significance of analyzing the data propositions in terms of Participant, Process and Goal types puts focus on the doers, the actions done and the recipients of the action; in other words, who is doing what to whom?

In this study, researchers used a functional model to illustrate what features and properties are encoded in the political discourse between two United States candidates of presidency and how a functional model can be helpful in understanding these kinds of texts. Or to be more specific, researchers tried to answer the following questions;

- 1. Which transitivity pattern is more frequent based on the Halliday (1994) functional model in our corpus?
- 2. How were the interactive effects of transitivity understood in the expanded model of Halliday (1994)?

|   | annig and Key participants, (naniday, ±004, p.              | - 10).  |
|---|---|---|
| Process type                                | Category meaning  | Participants  |
| Material: Action, Event                     | Doing, Happening-e.g. kick, run, paint, repair, send, burn, | Actor, Goal   |
| Behavioral                                  | Behaving  | Behaver   |
| Mental:<br>Perception, Affection, Cognition | Sensing, Seeing , Feeling Thinking –e.g. see, hear, know    | Sensor, Phenomenon  |
| Verbal                                      | Saying-e.g. say, tell, warn, argue, ask                     | Sayer, Target   |
| Relational:<br>Attribution , Identification | Being, Attributing, Identifying-e.g. be, have, become       | Carrier, Attribute, Identified, Identifier,<br>Token, Value |
| Existential                                 | Existing  | Existence   |

# Table 1. Process types, their meaning and key participants, (Halliday, 1994, p.143).

# METHODOLOGY

#### **Research design**

This study employed a descriptive qualitative method. According to Arikunto (1993), descriptive research only describes a phenomenon without many hypotheses. The study described the phenomena found in the English text of a Political debate between two American candidates, Hillary Clinton and Donald Trump, through describing accurately the types of transitivity involved in understudied text. This kind of research was adopted to get more in-depth feedback about something the researcher already knows, and to gain information about something the researcher does not know (Strauss and Corbin, 1990).

#### **Data collection**

The data used for the research were taken from what Hillary Clinton and Donald Trump sparred on the debate stage for the final time on Oct. 19 in Las Vegas, the Washington Post. Documentation method was used to collect this corpus. According to Chappelle (1998), the unit analysis of systemic functional linguistic is the text because the functional meaning potential of language is realized in unit no smaller than text. Similarly, Halliday (2004, p.33) says that text is the form of data used for linguistic analysis and all of the description of grammar is based on text. Referring to the statements, the data of the research which was the English texts of the final debate were in the form of text. The English texts were broken down into clauses because the compositional hierarchy of English in grammar usually starts from a clause (Halliday, 2004, p.20). There were 2063 clauses taken from the English text to be analyzed.

#### Data analysis

After the data were collected, researchers attempted to do a descriptive analysis of data through totaling the frequency of the each category of the processes, the quantity of them were then converted to percentage score to make the explanation and evaluation of the claimed relationship among the transitivity, and functional categories of the Halliday's expanded model (such as style, genre, and other categories) much easier task.

Halliday (1994) used the term process to refer to an activity that the arguments do. He proposed three main process types that are Material process (process of doing and happening), mental process (process of sensing,) and Relational process (process of being and having). There are another processes which are located at each boundary, Behavioral process, Verbal process and Existential process. These processes were studied as follows;

# The Frequency and percentage of Transitivity Process

Relatively high rates of data were achieved based on the analyzed corpora which are shown in the following tables (Tables 2-4). As it is illustrated in the table 2 the most transitive process is material process and the least transitive one is existential process. Also each interlocutor's cooperation in developing this discourse was studied and following results (Table 3) were drawn from it. Again, the scores show the distribution of transitivity descending order is as follows; material, relational, mental, verbal, behavioral, and existential. The same hierarchy is established here which emphasis the material structure to be the dominant one.

| Table 2. Frequency and percentage of the transitivity used by both interlocutors. |        |        |            |            |             |              |  |
|---|--------|--------|------------|------------|-------------|--------------|--|
|   |        |        | Process    |            |             | Total amount |  |
| Material  | Mental | Verbal | Behavioral | Relational | Existential | Total amount |  |
| 851   | 377    | 209    | 60         | 542        | 24          | 2063         |  |
| 41.25% 18.27% 10.13% 2.91% 26.28% 1.16% 100%                                      |        |        |            |            |             |              |  |

| Table 3. Hillary C | Clinton frequency | and percentage of | of transitivity usage | 9.         |             |               |
|--------------------|-------------------|-------------------|-----------------------|------------|-------------|---------------|
| Material           | Mental            | Verbal            | Behavioral            | Relational | Existential | Total process |
| 392                | 189               | 105               | 32                    | 251        | 21          | 990           |
| 39.6%              | 19.1%             | 10.6%             | 3.23%                 | 25.35%     | 2.12%       | 100%          |

| Table 4. Donald | Table 4. Donald Trump frequency and percentage of transitivity usage. |        |            |            |             |               |  |
|-----------------|---|--------|------------|------------|-------------|---------------|--|
| Material        | Mental  | Verbal | Behavioral | Relational | Existential | Total process |  |
| 459             | 188   | 104    | 28         | 291        | 3           | 1073          |  |
| 42.78%          | 17.52%  | 9.69%  | 2.61%      | 27.12%     | 0.28%       | 100%          |  |

### Interactive effects of transitivity on the perception of other functional categories

To show the effects of transitivity on other elements of the expanded Halliday's model in order to prove that Halliday's model should be bilateral and the arrows should be two-sided and also to substantiate Fairclough (2002) claim that texts are formed by the context and social behavior and also they form the context and social behavior, researchers analyzed the behavioral process which was approximately used with the same frequency and score by both interlocutors. Researcher as oppose to Halliday's model and in accordance with the suggested expanded model starts with transitivity and takes an ascending approach. In this case after the transitivity which was analyzed beforehand, the next category will be ideational meaning which is realized by grammatical choices.

### Interactive effects of transitivity and Ideational meaning

From the frequency of the transitivity processes, it can be understood that Material processes which indicate what is going on outside oneself is emphasized more than other processes, so it can be claimed most of their speech was about their environment, or in other words who doing what to whom or to what, when, where, and how. Relational process is the process of being. In relational clauses there are two parts to the "being": something is being said to "be" something else. From the frequency of this process, it can be found that some values were attributed to different phenomena by these interlocutors about the "beings" of the mentioned phenomena, or in other words who, or what was/is/will be how.

Also mental processes enabled language users to express opinion, thoughts and tastes that help to identify their definitions of reality. Verbal processes involve a communication between a Sayer and an Addressee, where some message, the Verbiage, is communicated. Based on the frequency of this process, it can be found that different messages and verbiage were emphasized by the language users. By Behavioral Processes, language users indicate the physiological and psychological behavior, like breathing, dreaming, snoring, smiling, hiccupping, looking, watching, listening, and pondering. Existential processes are processes of existence. These represent that something exists or happens. By existential process, language users indicated an entity existing without predicating anything additional about it.

In the following tables 5 and 6 the frequency and percentage of the participants involved in forming the ideational meaning in the clauses with behavioral process were indicated. It can be concluded that ideational meaning with behavioral transitivity is realized mostly through explicit behaver and explicit range.

| Table 5. The frequency and percentage of realized ideational meaning with and without "behaver". |                                      |                  |                  |       |  |  |  |
|--|--------------------------------------|------------------|------------------|-------|--|--|--|
| Type/token ratio of implicit<br>behaver  | Type/token ratio of explicit behaver | Implicit behaver | Explicit behaver | Total |  |  |  |
| 20   | 80                                   | 12               | 48               | 60    |  |  |  |

| Table 6. The Frequency and percentage of realized ideational meaning with and without "range". |                                       |                  |                  |       |  |  |
|--|---------------------------------------|------------------|------------------|-------|--|--|
| Type/token ratio of implicit<br>range  | Type/token ratio of explicit<br>range | Implicit behaver | Explicit behaver | Total |  |  |
| 41.67  | 58.33                                 | 25               | 35               | 60    |  |  |

### Interactive effects of transitivity and style

"Style" as defined by the researchers as 'rhetorical strategy used by an individual' were studied only by mentioning the style of language users in forming the clauses with behavioral processes, such as explicit mentioning of behaver and range or in other terms the clause participants, due to its approximately same degree and frequency of usage by the both language users (Tables 7 and 8). As the tables 9 and 10 show, it can be inferred that we can have an understanding of Trumps style based on the participant involved in forming the clauses. Clinton's style can be interpreted from the degree of the involvements of the participants are different from the Trump's style.

| Table 7. Trump's style in the clauses with behavioral transitivity in terms of behaver. |                                      |                  |                  |       |  |  |  |
|---|--------------------------------------|------------------|------------------|-------|--|--|--|
| Type/token ratio of implicit<br>behaver   | Type/token ratio of explicit behaver | Implicit behaver | Explicit behaver | Total |  |  |  |
| 21.43 78.57 6 22 28   |                                      |                  |                  |       |  |  |  |

| Table 8. Trump's style in the clauses with behavioral transitivity in terms of range. |                                       |          |          |       |  |  |
|---|---------------------------------------|----------|----------|-------|--|--|
| Type/token ratio of implicit<br>range   | Type/token ratio of explicit<br>range | Implicit | Explicit | Total |  |  |
| 39.29   | 60.71                                 | 11       | 17       | 28    |  |  |

| Table 9. Clinton's style in the clauses with behavioral transitivity in terms of behaver. |   |          |          |       |  |  |  |
|---|---|----------|----------|-------|--|--|--|
| Type/token ratio of implicit<br>behaver   | Type/token ratio of explicit<br>behaver | Implicit | Explicit | Total |  |  |  |
| 18.75   | 81.25                                   | 6        | 26       | 32    |  |  |  |

| Table 10. Clinton's style in the clauses with behavioral transitivity in term of range. |                                       |          |          |       |  |  |  |
|---|---------------------------------------|----------|----------|-------|--|--|--|
| Type/token ratio of implicit<br>range   | Type/token ratio of explicit<br>range | Implicit | Explicit | Total |  |  |  |
| 43.75   | 56.25                                 | 14       | 18       | 32    |  |  |  |

### Interactive effects of transitivity and Register

'Register', "a certain set of contextual parameters coming together, in a given context of situation"(Halliday, 1994). Register as Halliday (1994) said comprises three features; field, tenor, and mode. Based on the previous categories such as transitivity, ideational functional meaning, and the style of the language users following interpretation can be inferred about the register;

Field: two candidates that are talking to the audience about their stance as a candidate of presidency.

Tenor: through the ideational analysis and based on the fact that we know that formal style in English is the one with subject, it can be inferred that , for example as the statistics shows about the behavior, so the tenor is formal.

And, Mode: spoken to be heard.

### Interactive effects of transitivity and Genre;

Genre defined by the researcher as 'rhetorical strategy used by a community with a specific communicative purpose', in which this genre is consist of 'register', 'a certain set of contextual parameters coming together, in a given context of situation'. All these terms establish an interactive process with their upper and under categories in Halliday functional model, which in here just their interactive effects produced by their lower categories were studied to

substantiate the Fairclough (2002) their higher or lower ranked category and to prove that the introduced functional model is a true measurement for linguistic studies.

In this part, common strategies is claimed to be the principle of the genre which can be supported by the 'rule of majority'. So, for example in the case of behavioral transitivity, the principle is explicitness of ideational function, explicitness of both behaver and range. And also in the case of the process, the more frequent word or verb can be using "Talk" and "look". The former was repeated 24 times while the latter 22 times and other verbs were used less than five times. The purpose of using these principles by the language users can be said that it was so, in order to show their stance toward different entities and phenomenon, in other words interlocutors showed their ideas and feelings toward different entities and phenomenon which indicate an expressive purpose being adopted by them. Other types of genre can be "informative", and "persuasive" genre based on the communicative purpose of communication.

#### Interactive effects of transitivity and Discourse

Researchers defined 'discourse', 'as sociocultural domain through which the discursive practice of producing, distributing and interpreting of message is embedded and through which communication is taking place'. Discourse in the researcher's model has the highest rank and indicate a specific domain forming the sociocultural world view of the interlocutors and also which is get formed by the interlocutors sociocultural worldview. Two general type of discourse can be 'critical discourse' and 'non-critical discourse'. And it can be inferred from the purpose of this discourse genre which was expressive that a critical discourse is under studied and critical view of language users form the dominant parts of this speech, and also this critical view is formed by the sociocultural environment, in other words a critical discourse through which interlocutors tried to share their world view with their audience, a world view which is formed by their sociocultural environment.

### **DISCUSSION AND CONCLUSION**

After the corpus was studied, numerous results were driven out in order to answer our two main questions. Our first question was (a) which transitivity pattern is more frequent based on the Halliday (1994) functional model in our corpus? It was identified that the order of frequency of processes from the most frequent one to the least frequent one was as what comes follow; material, relational and mental verbal, behavioral and existential. In this case the Halliday's typology of transitivity worked as a spectrum distributing the predicates into useful and concrete categories. The research second

question was (b) how were the interactive effects of transitivity understood in the expanded model of Halliday (1994)?

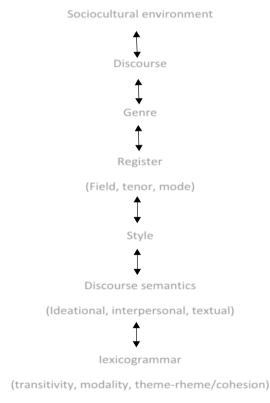
To have an understanding of this issue, researchers used Halliday's definition of "text" which as he says is "any instance of language "or more specify as he says, "When people speak or write, they produce text, the term 'text' refers to any instance of language (Halliday, 2004, p.3).

In addition, 'discourse' is 'sociocultural domain through which the discursive practice of producing, distributing and interpreting of message is embedded and communication takes place'. Discourse in the researchers' model has the highest rank and indicate a specific domain forming the sociocultural worldview of the interlocutors and also get formed by the interlocutor's sociocultural worldview.

And "style" simply is as 'rhetorical strategy used by an individual' and genre as 'rhetorical strategy used by a community with a specific communicative purpose', in which this genre is consist of 'register', 'a certain set of contextual parameters coming together, in a given context of situation', all these terms are establish an interactive process with their higher or lower ranked category. The following diagram shows the expanded model of Halliday based on the researchers' perspective:

As the diagram shows, there is a hierarchal order in which interactive influence occurs between higher and lower ranked components, a bilateral relation in which the arrows are two-sided.

And as it is interpreted and concluded by the researchers, it was understood that transitivity which had the lower hierarchical



place in the expanded model of Halliday goes through an interactive process and it had effected the upper categories of the model. This interactive process was not suggested by the Halliday himself but it was mentioned by scholars such as Fairclough (1995, 2002) who has been working on the discourse analysis. So as the results of the analysis showed the researchers were able to substantiated Fairclough's claim and provide what was lacked by the Halliday (1994) functional model and to merge this important issue of discourse as being both constitutive and constituted to Halliday's model.

Researchers also concluded that as Fowler (1986) had claimed "Transitivity patterns can reveal the certain worldview framed by the authorial ideology in a literary text", and as Gumperz (1971) discusses linguistic forms can be grouped into styles, or registers. In other words, it was understood that through the transitivity, which has the lowest hierarchical rank in this mode, analysts can reach information in an ascending order to the discourse level. And in addition to that, it was elaborated that Halliday's model of discourse and language should be bilateral and the arrows should be two-sided.

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